

## How the University of Idaho Supports Student Success with Vandal Day One Access

### Impact by the Numbers (Fall 2025)

**92.7%**  
participation

**\$351,365**  
in student savings

**496**  
course sections

**92%**  
of students have  
at least one Vandal  
Day One Access course

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### Institution Snapshot (Fall 2025)

**12,383** undergraduate  
enrollments

**2,021** graduate  
enrollments

**1,382** master's  
enrollments

**The Vision:** The University of Idaho, the **state's land-grant university and Idaho's only Carnegie R1 research institution**, serves more than **12,000 students** across Moscow, Boise, Coeur d'Alene, McCall and Idaho Falls. Many students come from rural communities, and **nearly one-third of incoming students are the first in their families to attend college.**

Serving students across Idaho requires a course materials model that is **accessible, reliable and affordable** from the start of each term. **Vandal Day One Access** was created to meet that need by helping students begin class with the materials they need already available. For students who arrive with experience using digital course materials in high school, the program also reflects a familiar expectation: Course content should be ready when classes begin.



**"Many students come to U of I already familiar with digital course materials, so Vandal Day One Access helps provide the immediate, reliable access they expect at the start of the term."**  
— **Tricia Durgin, Director of VandalStore, U of I**

**The Journey:** The university's **commitment to day one access and student choice** shaped Vandal Day One Access. The program helps ensure students have the course materials they need at the start of the term, while preserving the flexibility to make informed choices about their materials.

When the university's previous course materials provider stepped away from that work, U of I used the transition as an opportunity to strengthen its approach. Led by Tricia Durgin, director of VandalStore, the VandalStore team launched a formal request for proposal process and brought together stakeholders from across campus to evaluate potential partners. The review focused on reliability, system integration, student experience and alignment with institutional priorities. Through that process, the committee selected Akademos by VitalSource as the best-fit partner to support content delivery and provide reliable access through the learning management system from the first day of class.

The VandalStore team, Registrar's Office, Student Accounts and LMS partners worked together to align systems, timelines and communication before launch.

The VandalStore team led cross-functional coordination, helped stakeholders navigate implementation details and supported campus partners through the transition. With instructors and campus teams focused on flexible access and day one readiness, **Vandal Day One Access launched in Fall 2025.**



“Vandal Day One Access gives students immediate access to their required course materials at the start of the term, so they can focus on learning instead of tracking down textbooks. That kind of access helps remove barriers, reduces uncertainty and allows students to begin their courses prepared.”

– Tricia Durgin, Director of VandalStore, U of I

**The Outcome:** In its first term, the program demonstrated strong adoption and engagement across campus. Vandal Day One Access reached a **92.7% participation rate**, spanned **496 course sections** and generated **\$351,365 in total student savings.**

The early results show that Vandal Day One Access is delivering on its core promise: Students are beginning the term with the materials they need already in place. By reducing delays and uncertainty, the program helps students engage with their courses from the first day of class.



“It’s rewarding to know that the work we do helps remove barriers and supports students in being prepared for their courses from day one.”

– Tricia Durgin, Director of VandalStore, U of I



“One of the biggest lessons learned is the importance of strong communication and partnership. Regular check-ins with stakeholders and a responsive partner have been critical.”

– Tricia Durgin, Director of VandalStore, U of I

**The Impact:** Vandal Day One Access **helps students start the term prepared** and supports instructors in delivering their courses as planned, creating a more consistent experience across campus. As the program grows, these early results provide a strong foundation for what comes next.

**What’s Next:** U of I is continuing to build awareness of Vandal Day One Access while strengthening communication and adoption. The VandalStore team is refining processes and supporting instructors as they prepare course content ahead of key deadlines, helping ensure a seamless experience each term.



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